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# Liverpool Hope Harvard Referencing Examples Guide



This guide gives a quick overview of how items should be referencing using Liverpool Hope Harvard Referencing. All examples are listed and fully explained in *Harvard Referencing at Liverpool Hope: detailed guide*.

## Top 6 most used resource types

|                                                        | In text Citation                                                                                                                             |                                                                                                                                                                           | Reference List                                                                                                                                                                                                                    |
|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                        | <b>Paraphrase</b><br>Put the whole citation in brackets or just the date depending on whether the author's name flows naturally in your text | <b>Direct Quotation</b><br>Put the whole citation in brackets or just the date and page numbers, depending on whether the author's name flows naturally in your text      | <b>Example reference</b><br>This is a list of all the sources you have cited in your assignment. It is arranged alphabetically by author.                                                                                         |
| <b>Book, one author</b>                                | Bruce (2011)<br>or<br>(Bruce, 2011)                                                                                                          | Bruce (2011, p.25)<br>or<br>(Bruce, 2011, p.25)<br><br><b>Reprinted books don't hold any new information in them, use the original date of the edition that you have.</b> | Bruce, T. (2011) <i>Early childhood education</i> . 4th ed. London: Hodder Arnold.                                                                                                                                                |
| <b>Book, corporate author</b>                          | Department for Children, Schools and Families (2007)<br>or<br>(Department for Children, Schools and Families, 2007)                          | Department for Children, Schools and Families (2007, p.10)<br>or<br>(Department for Children, Schools and Families, 2007, p.10)                                           | Department for Children, Schools and Families (2007) <i>Contribution of schools to every child matters outcomes: evidence to support education productivity measures</i> . London: Department for Children, Schools and Families. |
| <b>E-book (accessed from library online resources)</b> | Palmer, Bresler and Cooper (2001)<br>or<br>(Palmer, Bresler and Cooper, 2001)                                                                | Palmer, Bresler and Cooper (2001, p.173)<br>or<br>(Palmer, Bresler and Cooper, 2001, p.173)                                                                               | Palmer, J., Bresley, L. and Cooper, D. (2001) <i>Fifty major thinkers on education: from Confucius to Dewey</i> [online]. London: Taylor & Francis. Available from: Ebook Central [accessed 15 August 2026].                      |

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|--------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Journal article<br/>(from library<br/>online<br/>resources)</b> | Morrow (2008)<br><br><i>or</i><br><br>(Morrow, 2008)                     | Morrow (2008, p.6)<br><br><i>or</i><br><br>(Morrow, 2008, p.6)                         | Morrow, V. (2008) Politics and economics in global questions about childhood and youth . . . the trouble with numbers. <i>Childhood</i> [online], 19(1), pp.3-7. Available from: Sage Journals Online [accessed 15 August 2026].<br><br><b>For Faculty of Human and Digital Sciences students if DOI available:</b><br><br>Bastrygina, T., Lim, W.M., Jopp, R. and Weissmann, M.A. (2024) Unraveling the power of social media influencers: qualitative insights into the role of Instagram influencers in the hospitality and tourism industry. <i>Journal of Hospitality and Tourism Management</i> [online], 58(1), pp.214-243. Available from: <a href="https://doi.org/10.1016/j.jhtm.2024.01.007">https://doi.org/10.1016/j.jhtm.2024.01.007</a> [accessed 29 January 2026]. |
|                                                                    | Bastrygina et al (2024)<br><br><i>or</i><br><br>(Bastrygina et al, 2024) | Bastrygina et al (2024, p.218)<br><br><i>or</i><br><br>(Bastrygina et al, 2024, p.218) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>PDF report<br/>downloaded<br/>from website</b>                  | Nutbrown (2012)<br><br><i>or</i><br><br>(Nutbrown, 2012)                 | Nutbrown (2012, p.10)<br><br><i>or</i><br><br>(Nutbrown, 2012, p.10)                   | Nutbrown, C. (2012) <i>Foundations for quality: the independent review of early education and childcare qualifications: Final Report</i> [online]. Runcorn: Department for Education. Available from: <a href="https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DFE-00068-2012">https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DFE-00068-2012</a> [accessed 15 August 2026].                                                                                                                                                                                                                                                                                                                                                 |
| <b>Webpage</b>                                                     | Directgov (2012)                                                         | Directgov (2012)                                                                       | Directgov (2012) <i>Disabled people</i> [online]. Directgov. Available from:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|  |                                |                                                                                             |                                                                                                                                                      |
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|  | <i>or</i><br>(Directgov, 2012) | <i>or</i><br>(Directgov, 2012)<br><br><b>In most cases web pages will not be paginated.</b> | < <a href="http://www.direct.gov.uk/en/DisabledPeople/index.htm">http://www.direct.gov.uk/en/DisabledPeople/index.htm</a> > [accessed 12 July 2026]. |
|--|--------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|

## A-Z List

| In text Citation                            |                                                                                                                                              |                                                                                                                                                                      | Reference List                                                                                                                                                                                                                                       |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                             | <b>Paraphrase</b><br>Put the whole citation in brackets or just the date depending on whether the author's name flows naturally in your text | <b>Direct Quotation</b><br>Put the whole citation in brackets or just the date and page numbers, depending on whether the author's name flows naturally in your text | <b>Example reference</b><br>This is a list of all the sources you have cited in your assignment. It is arranged alphabetically by author.                                                                                                            |
| <b>Acts of Parliament</b>                   | Higher Education Act (2004)<br>or<br>(Higher Education Act, 2004)                                                                            | Higher Education Act (2004, s.42(1))<br>or<br>(Higher Education Act, 2004, s.42(1))                                                                                  | <i>Higher Education Act 2004.</i> (c.8). London: HMSO.                                                                                                                                                                                               |
| <b>Advert (billboard / bus shelter etc)</b> | E.E. (2022)<br>or<br>(E.E. 2022)                                                                                                             | E.E. (2022)<br>or<br>(E.E. 2022)                                                                                                                                     | E.E. (2022) <i>5G it's got to be EE</i> [advert]. [viewed 24 October 2022]: Islington, Liverpool, UK.<br><br><i>For print adverts you would add [advert] after the title.</i><br><i>For online, you would add [advert] [online] after the title.</i> |
| <b>AI (Artificial Intelligence)</b>         | OpenAI (2023)<br>or<br>(OpenAI, 2023)                                                                                                        | OpenAI (2023)<br>or<br>(OpenAI, 2023)                                                                                                                                | OpenAI (2023) <i>ChatGPT</i> [large language model]. OpenAI. Available from: < <a href="https://chat.openai.com">https://chat.openai.com</a> > [accessed 15 August 2026].                                                                            |

|                                                  |                                                                                                               |                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Authors, multiple with the same viewpoint</b> | <p>Fox, (2018); Gerald, (2011); Partick, (2005)</p> <p>or</p> <p>(Fox, 2018; Gerald, 2011; Partick, 2005)</p> | <p>Fox, (2018, p.46); Gerald, (2011, p.119); Partick, (2005, p.76)</p> <p>or</p> <p>(Fox, 2018, p.46; Gerald, 2011, p.119; Partick, 2005, p.76)</p>                    | <p>Fox, N (2018) <i>Advanced drama and theatre studies</i>. London: MacMillan.</p> <p>Gerald, P. (2011) Contemporary drama in site specific performances. <i>British Journal of Drama Studies</i>, 63(5), pp.44-58.</p> <p>Partick, L (2005) <i>Acting through changing scenes</i>. Manchester: Hennessey House.</p>                                                                               |
| <b>Blogs</b>                                     | <p>Straw (2012)</p>                                                                                           | <p>Straw (2012, n.p.)</p> <p><b>It is not always possible to put a page number when using blogs. Do include page number if available.</b></p> <p>Straw (2012, p.1)</p> | <p>Straw, W. (2012) Will Osborne match his support for motorists with a fair fare for rail users? [blog post]. <i>Left foot forward</i>, 15 August. Available from: &lt;<a href="http://www.leftfootforward.org/2012/08/george-osborne-transport-rail-fares-motorists">http://www.leftfootforward.org/2012/08/george-osborne-transport-rail-fares-motorists</a>&gt; [accessed 15 August 2026].</p> |
| <b>Books, audio</b>                              | <p>Potter (2001)</p> <p>or</p> <p>(Potter, 2001)</p>                                                          | <p>Potter (2001, 00:30)</p> <p>or</p> <p>(Potter, 2001, 00:30)</p> <p><b>You need to add a time stamp rather than a page number.</b></p>                               | <p>Potter, S. (2001) <i>Macbeth: Student SmartPass Edition Audio Education Study Guide</i> [audiobook]. Brighton: Smart Pass Ltd.</p>                                                                                                                                                                                                                                                              |
| <b>Book, one author</b>                          | <p>Bruce (2011)</p> <p>or</p> <p>(Bruce, 2011)</p>                                                            | <p>Bruce (2011, p.25)</p> <p>or</p> <p>(Bruce, 2011, p.25)</p>                                                                                                         | <p>Bruce, T. (2011) <i>Early childhood education</i>. 4th ed. London: Hodder Arnold.</p>                                                                                                                                                                                                                                                                                                           |

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|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                              |                                                                                          | <b>Reprinted books don't hold any new information in them, use the original date of the edition that you have.</b> |                                                                                                                                                                                                            |
| <b>Book, two authors (two)</b>                                               | Monk and Silman (2011)<br><i>or</i><br>(Monk and Silman, 2011)                           | Monk and Silman (2011, p.52)<br><i>or</i><br>(Monk and Silman, 2011, p.52)                                         | Monk, J. and Silman, C. (2011) <i>Active learning in primary classrooms: a case study approach</i> . Harlow: Longman.                                                                                      |
| <b>Book, three authors</b>                                                   | Tisdall, Davis and Gallagher (2009)<br><i>or</i><br>(Tisdall, Davis and Gallagher, 2009) | Tisdall, Davis and Gallagher (2009, p.169)<br><i>or</i><br>(Tisdall, Davis and Gallagher, 2009, p.169)             | Tisdall, E.K.M., Davis, J.M. and Gallagher, M. (2009) <i>Researching with children and young people: research design, methods and analysis</i> . London: Sage.                                             |
| <b>Book, four or more authors</b>                                            | McLaughlin et al (2006)<br><i>or</i><br>(McLaughlin et al, 2006)                         | McLaughlin et al (2006, p.79)<br><i>or</i><br>(McLaughlin et al, 2006, p.79)                                       | McLaughlin, C., Black-Hawkins, K., Brindley, S., McIntyre, D. and Taber, K. (2006) <i>Researching schools: stories from a schools-university partnership for educational research</i> . London: Routledge. |
| <b>Book, two or more works by the same author published in the same year</b> | <i>First citation</i><br>Flick (2007a)<br><i>or</i><br>(Flick, 2007a)                    | <i>First citation</i><br>Flick (2007a, p.35)<br><i>or</i><br>(Flick, 2007a, p.35)                                  | <i>First reference</i><br>Flick, U. (2007a) <i>Doing ethnographic and observational research</i> . London: Sage.                                                                                           |

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|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                  | <p><i>Second citation</i></p> <p>Flick (2007b)</p> <p><i>or</i></p> <p>(Flick, 2007b)</p>                                                 | <p><i>Second citation</i></p> <p>Flick (2007b, p.42)</p> <p><i>or</i></p> <p>(Flick, 2007b, p.42)</p>                                                 | <p><i>Second reference</i></p> <p>Flick, U. (2007b) <i>Doing focus groups</i>. London: Sage.</p>                                                                                                                                                                                      |
| <b>Book, corporate author</b>                    | <p>Department for Children, Schools and Families (2007)</p> <p><i>or</i></p> <p>(Department for Children, Schools and Families, 2007)</p> | <p>Department for Children, Schools and Families (2007, p.10)</p> <p><i>or</i></p> <p>(Department for Children, Schools and Families, 2007, p.10)</p> | <p>Department for Children, Schools and Families (2007) <i>Contribution of schools to every child matters outcomes: evidence to support education productivity measures</i>. London: Department for Children, Schools and Families.</p>                                               |
| <b>Chapter (single, from an edited work)</b>     | <p>Lingard (2010)</p> <p><i>or</i></p> <p>(Lingard, 2010)</p>                                                                             | <p>Lingard (2010, p.380)</p> <p><i>or</i></p> <p>(Lingard, 2010, p.380)</p>                                                                           | <p>Lingard, B. (2010) The impact of research on educational policy. In: Thomson, P. and Walker, M. eds. <i>The Routledge doctoral student's companion</i>. London: Routledge, pp.377-389.</p> <p><b>The details of the chapter go first, followed by the details of the book.</b></p> |
| <b>Chapter (two or more from an edited work)</b> | <p>Lingard (In Thomson and Walker, 2010)</p> <p><i>or</i></p> <p>(Lingard in Thomson and Walker, 2010)</p>                                | <p>Lingard (In Thomson and Walker, 2010, p.380)</p> <p><i>or</i></p> <p>(Lingard in Thomson and Walker, 2010, p.380)</p>                              | <p>Thomson, P. and Walker, M. eds. (2010) <i>The Routledge doctoral student's companion</i>. London: Routledge.</p>                                                                                                                                                                   |

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| <b>Command Papers</b>         | Ministry of Justice (2012)<br><i>or</i><br>(Ministry of Justice, 2012)                               | Ministry of Justice (2012, p.26)<br><i>or</i><br>(Ministry of Justice, 2012, p.26)                              | Ministry of Justice (2012) <i>Punishment and reform: effective community sentences</i> (Cm 8334). London: HMSO.                                                                                                                                   |
| <b>Conference Papers</b>      | Smith (2012)<br><i>or</i><br>(Smith, 2012)                                                           | Smith (2012, p.25)<br><i>or</i><br>(Smith, 2012, p.25)                                                          | Smith, J. (2012) The anomalies of the Harvard style. In: British Association of Referencing. <i>3<sup>rd</sup> international symposium of academic study skills</i> . Barcelona, 3-6 April. Liverpool: Liverpool Hope University Press, pp.42-48. |
| <b>Conference Proceedings</b> | British Association of Referencing (2012)<br><i>or</i><br>(British Association of Referencing, 2012) | British Association of Referencing (2012, p.52)<br><i>or</i><br>(British Association of Referencing 2012, p.52) | British Association of Referencing (2012) <i>3<sup>rd</sup> international symposium of academic study skills</i> . Barcelona, 3 -6 April. Liverpool: Liverpool Hope University Press.                                                             |
| <b>Dictionary Entry</b>       | Oxford (2010)<br><i>or</i><br>(Oxford, 2010)                                                         | Oxford (2010, p.210)<br><i>or</i><br>(Oxford, 2010, p.210)                                                      | Oxford (2010) <i>Oxford dictionary of academic referencing</i> . Oxford: Oxford University Press.                                                                                                                                                 |
| <b>DVDs</b>                   | Millions (2005)<br><i>or</i><br>(Millions, 2005)                                                     | Millions (2005, 09:45)<br><i>or</i><br>(Millions, 2005, 09:45)                                                  | <i>Millions</i> (2005) [DVD]. Directed by Danny Boyle. Pathe Distribution.                                                                                                                                                                        |

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|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>E-book<br/>(accessed from<br/>library online<br/>resources)</b>          | Palmer, Bresler and Cooper (2001)<br><i>or</i><br>(Palmer, Bresler and Cooper, 2001) | Palmer, Bresler and Cooper (2001, p.173)<br><i>or</i><br>(Palmer, Bresler and Cooper, 2001, p.173)                                                                                                                                                            | Palmer, J., Bresley, L. and Cooper, D. (2001) <i>Fifty major thinkers on education: from Confucius to Dewey</i> [online]. London: Taylor & Francis. Available from: Ebook Central [accessed 15 August 2026]. |
| <b>E-book<br/>(accessed from<br/>non- library<br/>online<br/>resources)</b> | Palmer, Bresler and Cooper (2001)<br><i>or</i><br>(Palmer, Bresler and Cooper, 2001) | Palmer, Bresler and Cooper (2001, p.173)<br><i>or</i><br>(Palmer, Bresler and Cooper, 2001, p.173)<br><br><b>It is not always possible to put a page number as some e-books aren't paginated. You may be able to find page numbers from the menu setting.</b> | Palmer, J., Bresley, L. and Cooper, D. (2001) <i>Fifty major thinkers on education: from Confucius to Dewey</i> [online]. London: Taylor & Francis. Available from: Kindle [accessed 15 August 2026].        |
| <b>Encyclopaedia</b>                                                        | Smith (2012)<br><i>or</i><br>(Smith, 2012)                                           | Smith (2012, p.55)<br><i>or</i><br>(Smith, 2012, p.55)                                                                                                                                                                                                        | Smith, J. (2012) The Harvard style. In: Jones, P. ed. <i>Encyclopaedia of academic referencing</i> , vol. 2, pp.55-62, Liverpool: Liverpool Hope University Press.                                           |
| <b>Exhibition</b>                                                           | JMW Turner with Lamin Fofana: dark waters (2022)                                     | JMW Turner with Lamin Fofana: dark waters (2022)                                                                                                                                                                                                              | <i>JMW Turner with Lamin Fofana: dark waters</i> (2022) [exhibition]. Tate Liverpool. 1 October 2022 – 4 June 2023.                                                                                          |
| <b>Exhibition<br/>catalogue</b>                                             | Jones (2022)<br><i>or</i><br>(Jones, 2022)                                           | Jones (2022, p.23)<br><i>or</i><br>(Jones, 2022, p.23)                                                                                                                                                                                                        | Jones, G. (2022) <i>JMW Turner with Lamin Fofana: dark waters. Tate Liverpool. 1 October 2022 – 4 June 2023</i> . [exhibition catalogue]. London: Tate Publishing.                                           |

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| <b>Exhibition panel (didactic or wall panel)</b>                                                                                                                                                                                   | Tate Liverpool, Tree Study, Fordland, c.1825–40, John White Abbott Exhibition, British Artists Exhibition, Tate Liverpool, UK. | Tate Liverpool, Tree Study, Fordland, c.1825–40, John White Abbott Exhibition, British Artists Exhibition, Tate Liverpool, UK. | Tate Liverpool (c.1825–40) <i>Tree Study, Fordland</i> [didactic panel] shown at the British Artists exhibition, Tate Liverpool, UK. 1 October 2022 – 4 June 2023. Visited on 26 October 2023. |
| <b>Freedom of Information request (letters &amp; emails)</b>                                                                                                                                                                       | In an email dated 8 July 2024, John Smith confirmed.....                                                                       | In an email dated 8 July 2024, John Smith confirmed.....                                                                       | Smith, J. (2024) <i>Introducing cycle lanes</i> [email]. Personal Communication, 8 July.<br><br>Smith, J. (2024) <i>Introducing cycle lanes</i> letter]. Personal Communication, 8 July.       |
| <b>Hansard</b><br>Is the daily transcript of parliamentary proceedings in the Houses of Commons and Lords i.e. every word that is spoken during the business of either house. It requires a slightly different way of referencing. | During the debate on university tuition fees Vince Cable asserted..... (Hansard, 2 April 2011, col.835)                        | During the debate on university tuition fees Vince Cable asserted..... (Hansard, 2 April 2011, col.835)                        | <i>Hansard</i> HC Deb. vol. 527 col. 835, 2 April 2011.                                                                                                                                        |
| The following Images should have in-text citation below the image<br><br><b>Images - Photographs</b>                                                                                                                               | Suschitzky (c1936)<br><br>or<br><br>(Suschitzky, c1936)                                                                        | Suschitzky (c1936)<br><br>or<br><br>(Suschitzky, c1936)                                                                        | Suschitzky, W. (c1936) <i>Man outside Foyles, Charing Cross Road</i> [photograph]. London: Tate Britain.                                                                                       |

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|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Images and visual works of art</b>                                           | Gormley (1997)<br><i>or</i><br>(Gormley, 1997)                                     | Gormley (1997)<br><i>or</i><br>(Gormley, 1997)                                     | Gormley, A. (1997) <i>Another place</i> [cast iron]. Crosby Beach.                                                                                                                                                       |
| <b>Images from a book or other printed source.</b>                              | Figure 1: Dandelion Bag (Gibbs, 1997, cited in Breward, 2003, p.16)                | Figure 1: Dandelion Bag (Gibbs, 1997, cited in Breward, 2003, p.16)                | Breward, C. (2003) <i>Fashion</i> . Oxford: OUP.                                                                                                                                                                         |
| <b>Images from a library database e.g. Artstor</b>                              | Nathan-Garamond (c1938)                                                            | Nathan-Garamond (c1938)                                                            | Nathan-Garamond, J. (c1938) <i>Elle les Éclipse Toutes Mazda Platina</i> . [online]. Available from: Artstor [accessed 24 October 2025].                                                                                 |
| <b>Images, online or photo from an image hosting site or stock photo agency</b> | Sharif (2008)<br><i>or</i><br>(Sharif, 2008)                                       | Sharif (2008)<br><i>or</i><br>(Sharif, 2008)                                       | Sharif, M. (2008) <i>Glowing apple</i> [online]. Available from: < <a href="https://www.flickr.com/photos/masoodsarif/2661411350/">https://www.flickr.com/photos/masoodsarif/2661411350/</a> > [accessed 3 August 2026]. |
| <b>Images, advert on a billboard, bus stop etc</b>                              | D.C. (2022)                                                                        | D.C. (2022)                                                                        | D.C. (2022) <i>Black Adam</i> [advert]. [viewed 24 October 2022] Hawthorne Road, Liverpool, UK.                                                                                                                          |
| <b>Interviews</b>                                                               | In an interview on 8 September 2023, Professor John Smith stated.....              | In an interview on 8 September 2023, Professor John Smith stated.....              | Smith, J. (2023) <i>Hope today</i> [interview] Interviewed by Alex Williams, 8 September.                                                                                                                                |
| <b>Interviews – if you need to include the transcript of the interview</b>      | In an interview on 8 September 2023 (Appendix 1), Professor John Smith stated..... | In an interview on 8 September 2023 (Appendix 1), Professor John Smith stated..... | Smith, J. (2023) <i>Hope today</i> [interview] Interviewed by Alex Williams, 8 September.                                                                                                                                |



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| <b>freely from website)</b> |                                                                        | <p>It is not always possible to put page number when using some online articles. Do include page number if available.</p> <p>Kwon (2002, p.1)</p> <p>or</p> <p>(Kwon, 2002, p.1)</p> | <p>&lt;<a href="http://ecrp.uiuc.edu/v4n2/kwon.html">http://ecrp.uiuc.edu/v4n2/kwon.html</a>&gt; [accessed 15 August 2026].</p>     |
| <b>Law reports</b>          | <p>R v Jones (2005)</p> <p>or</p> <p>(R v Jones, 2005)</p>             | <p>R v Jones (2005, p.279)</p> <p>or</p> <p>(R v Jones, 2005, p.279)</p>                                                                                                             | <p><i>R v Jones</i> [2005] 17 AC 251, p.277.</p>                                                                                    |
| <b>Maps</b>                 | <p>Ordnance Survey (2012)</p> <p>or</p> <p>(Ordnance Survey, 2012)</p> | <p>Ordnance Survey (2012)</p> <p>or</p> <p>(Ordnance Survey, 2012)</p>                                                                                                               | <p>Ordnance Survey (2012) <i>Liverpool, Southport and Wigan</i>, Landranger series, 108, 1:50000. Southampton: Ordnance Survey.</p> |
| <b>Music Scores</b>         | <p>Puccini (1980)</p> <p>or</p> <p>(Puccini, 1980)</p>                 | <p>Puccini (1980)</p> <p>or</p> <p>(Puccini, 1980)</p>                                                                                                                               | <p>Puccini, G. (1980) <i>Tosca</i> [score]. Edited by Mario Parenti. Milan: Ricardi.</p>                                            |
| <b>Music, streamed</b>      | <p>Jagger and Richards (1980)</p> <p>or</p>                            | <p>Jagger and Richards (1980)</p> <p>or</p>                                                                                                                                          | <p>Jagger, M. and Richards, K. (1980) <i>Street Fighting Man</i> [Spotify]. London: Mirage Music.</p>                               |

|                                            |                                                                        |                                                                        |                                                                                                                                                                                                                                                                                       |
|--------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                            | (Jagger and Richards, 1980)                                            | (Jagger and Richards, 1980)                                            | <b>The year will be the year the song/album CD was released.</b>                                                                                                                                                                                                                      |
| <b>Music, lyrics from songs - CD</b>       | Jagger and Richards (1980)<br><i>or</i><br>(Jagger and Richards, 1980) | Jagger and Richards (1980)<br><i>or</i><br>(Jagger and Richards, 1980) | Jagger, M. and Richards, K. (1980) <i>Street Fighting Man</i> [CD]. London: Mirage Music.<br><br><b>The year will be the year the CD was produced.</b>                                                                                                                                |
| <b>Music, lyrics from songs - Print</b>    | Jagger and Richards (1968)<br><i>Or</i><br>(Jagger and Richards, 1968) | Jagger and Richards (1968)<br><i>or</i><br>(Jagger and Richards, 1980) | Jagger, M. and Richards, K. (1968) <i>Street Fighting Man</i> . London: Mirage Music.                                                                                                                                                                                                 |
| <b>Music, lyrics from songs – Web page</b> | Jagger and Richards (1968)<br><i>or</i><br>(Jagger and Richards, 1968) | Jagger and Richards (1968)<br><i>or</i><br>(Jagger and Richards, 1968) | Jagger, M. and Richards, K. (1968) <i>Street Fighting Man</i> [online]. Azlyrics. Available from: < <a href="http://www.azlyrics.com/lyrics/rollingstones/streetfightingman.html">http://www.azlyrics.com/lyrics/rollingstones/streetfightingman.html</a> > [accessed 3 August 2026]. |
| <b>Music, recorded</b>                     | The Beatles (2009)<br><i>or</i><br>(The Beatles, 2009)                 | The Beatles (2009)<br><i>or</i><br>(The Beatles, 2009)                 | The Beatles (2009) <i>Sgt. Pepper's lonely hearts club band (original recording remastered)</i> [CD]. EMI.                                                                                                                                                                            |
| <b>News website (no identified author)</b> | Anon. (2012)<br><i>or</i>                                              | Anon. (2012, n.p.) *<br><i>or</i>                                      | Anon. (2012) Reading and writing catch-up classes for poorer pupils. <i>BBC News Education &amp; Family</i> [online], 10 July. Available from:                                                                                                                                        |

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|---------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                     | (Anon., 2012)                                          | (Anon., 2012, n.p.) *<br><br><b>* In most cases web pages will not be paginated</b>                                                                                                                                                                         | < <a href="http://www.bbc.co.uk/news/education-18780527">http://www.bbc.co.uk/news/education-18780527</a> > [accessed 15 August 2026].                                                                                                                                                                                                                           |
| <b>Newspaper article (downloaded from library online resources)</b> | Paton (2012)<br><br><i>or</i><br><br>(Paton, 2012)     | Paton (2012, n.p.)<br><br><i>or</i><br><br>(Paton, 2012, n.p.)<br><br><b>It is not possible to put a page number when using an online newspaper article as these are not paginated.</b><br><br>Paton (2012, p.3)<br><br><i>or</i><br><br>(Paton, 2012, p.3) | Paton, G. (2012) The Daily Telegraph: Back-to-basics grammar test at 11. <i>The Daily Telegraph</i> [online], 6 July. Available from Newsbank [accessed 15 August 2026].                                                                                                                                                                                         |
| <b>Newspaper article (downloaded from newspaper's own website)</b>  | Ramesh (2012)<br><br><i>or</i><br><br>(Ramesh, 2012)   | Ramesh (2012, n.p.)<br><br><i>or</i><br><br>(Ramesh, 2012, n.p.)<br><br><b>It is not always possible to put a page number as online newspaper articles are often not paginated.</b>                                                                         | Ramesh, R. (2012) Children's charities warn number of troubled families will soar. <i>The Guardian</i> [online], 6 July. Available from:<br>< <a href="http://www.guardian.co.uk/society/2012/jul/06/childrens-charities-troubled-families">http://www.guardian.co.uk/society/2012/jul/06/childrens-charities-troubled-families</a> > [accessed 15 August 2025]. |
| <b>Newspaper article (print)</b>                                    | Vasagar (2012)<br><br><i>or</i><br><br>(Vasagar, 2012) | Vasagar (2012, p.2)<br><br><i>or</i><br><br>(Vasagar, 2012, p.2)                                                                                                                                                                                            | Vasagar, J. (2012) Headteachers signed up by civil servants to praise Gove's policies. <i>The Guardian</i> , 12 July, p.2.                                                                                                                                                                                                                                       |

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|--------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PDF report downloaded from website</b>                          | Nutbrown (2012)<br><i>or</i><br>(Nutbrown, 2012)              | Nutbrown (2012, p.10)<br><i>or</i><br>(Nutbrown, 2012, p.10)  | Nutbrown, C. (2012) <i>Foundations for quality: the independent review of early education and childcare qualifications: Final Report</i> [online]. Runcorn: Department for Education. Available from: < <a href="https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DFE-00068-2012">https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DFE-00068-2012</a> > [accessed 15 August 2026]. |
| <b>PDF report downloaded from website</b><br><br><b>Anonymised</b> | School A (2023)<br><i>or</i><br>(School A, 2023)              | School A (2023, p.6)<br><i>or</i><br>(School A, 2023, p.6)    | School A (2023) <i>SEND policy</i> [online]. Manchester: School A. Available from: <XXXXX> [accessed 15 August 2026].                                                                                                                                                                                                                                                                                                                  |
| <b>Performances, live</b>                                          | Bishop (2012)<br><i>or</i><br>(Bishop, 2012)                  | Bishop (2012)<br><i>or</i><br>(Bishop, 2012)                  | Bishop, J. (2012) <i>Rollercoaster</i> . [Echo Arena, Liverpool, 3 October].                                                                                                                                                                                                                                                                                                                                                           |
| <b>Personal communications (letters &amp; emails)</b>              | In an email dated 8 September 2023, John Smith confirmed..... | In an email dated 8 September 2023, John Smith confirmed..... | Smith, J. (2023) <i>Introducing social media</i> [email]. Personal communication, 8 September.<br><br>Smith, J. (2023) <i>Introducing social media</i> [letter]. Personal communication, 8 September.                                                                                                                                                                                                                                  |

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|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Personal communications (letters and emails) if you need to include the transcript of the interview</b> | In an email dated 8 September 2023 (Appendix 2), John Smith confirmed.....                 | In an email dated 8 September 2023 (Appendix 2), John Smith confirmed.....                 | Smith, J. (2023) <i>Introducing social media</i> . [email] Personal communication, 8 September.                                                                                                                                                                                               |
| <b>Play scripts</b>                                                                                        | Miller (1949)<br><br><i>or</i><br><br>(Miller, 1949)                                       | Miller (1949, 2.1: 124)<br><br><i>Or</i><br><br>(Miller, 1949, 2.1:124)                    | Miller, A. (1949) <i>Death of a salesman</i> , London: Penguin.                                                                                                                                                                                                                               |
| <b>Podcast – one off</b>                                                                                   | University of Southampton (2008)<br><br><i>or</i><br><br>(University of Southampton, 2008) | University of Southampton (2008)<br><br><i>or</i><br><br>(University of Southampton, 2008) | University of Southampton (2008) <i>Planning essays and assignments</i> [podcast]. Available from: < <a href="http://www.edshare.soton.ac.uk/372/">http://www.edshare.soton.ac.uk/372/</a> > [accessed 15 August 2025].                                                                       |
| <b>Podcast – that is part of a series</b>                                                                  | The Guardian (2012)<br><br><i>or</i><br><br>(The Guardian, 2012)                           | The Guardian (2012)<br><br><i>or</i><br><br>(The Guardian, 2012)                           | The Guardian (2012) Coalition under strain as Lords reform scrapped. <i>Politics weekly podcast</i> [podcast]. Available from: < <a href="http://www.guardian.co.uk/politics/series/politicsweekly">http://www.guardian.co.uk/politics/series/politicsweekly</a> > [accessed 15 August 2024]. |
| <b>Poems</b>                                                                                               | Wilfred Owen's Smile, Smile, Smile (Owen and Sassoon, 1995, p.23, lines 1-2)               | Wilfred Owen's Smile, Smile, Smile (Owen and Sassoon, 1995, p.23, lines 1-2)               | Owen, W. and Sassoon, S. (1995) <i>Poems</i> . Boulder: Champaign 111.                                                                                                                                                                                                                        |
| <b>PowerPoint Presentation</b>                                                                             | Alifuoco and Battista (2021)                                                               | Alifuoco and Battista (2021, slide 5)                                                      | Alifuoco, A and Battista, S. (2021) <i>Introduction to performance techniques</i>                                                                                                                                                                                                             |

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|--------------------------------|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                | or<br>(Alifuoco and Battista, 2021)                       | or<br>(Alifuoco and Battista 2021, slide 5)                                                                                        | [powerpoint presentation].<br>DMACORE1C001AE2022/23:<br>Introduction to drama. Available from:<br>< <a href="https://2021.moodle.hope.ac.uk/course/view.php?id=1271">https://2021.moodle.hope.ac.uk/course/view.php?id=1271</a> > [accessed 22 August 2026].                                               |
| <b>Press Release</b>           | United Nations (2016)<br><br>or<br>(United Nations, 2016) | United Nations (2016, n.p.)<br><br>or<br>(United Nations, 2016, n.p.)<br><br><b>In most cases web pages will not be paginated.</b> | United Nations (2016) <i>In South Sudan, UN humanitarian chief calls on all parties to work together for peace</i> . [press release], 3 August. Available from: < <a href="http://www.un.org/news/">http://www.un.org/news/</a> > [accessed 3 August 2026].                                                |
| <b>Radio broadcasts (live)</b> | Game Changer: 20 Years of the Premier League (2012)       | Game Changer: 20 Years of the Premier League (2012)                                                                                | <i>Game Changer: 20 Years of the premier league</i> (2024) [radio]. BBC Radio 4, 14 August, 20:00.                                                                                                                                                                                                         |
| <b>Radio interview</b>         | Coe (2012)<br><br>or<br>(Coe, 2012)                       | Coe (2012)<br><br>or<br>(Coe, 2012)                                                                                                | Coe, S. (2012) Interview. In: <i>The Today Programme</i> [radio - online]. BBC Radio 4, 27 July, 06:00.<br>(If on catch-up service add)<br>Available from: BBC iPlayer<br>< <a href="https://www.bbc.co.uk/programmes/p03bq7hr">https://www.bbc.co.uk/programmes/p03bq7hr</a> > [accessed 15 August 2026]. |
| <b>Radio series</b>            | Woman's Hour (2012)<br><br>or<br>(Woman's Hour, 2012)     | Woman's Hour (2012)<br><br>or<br>(Woman's Hour, 2012)                                                                              | Woman's Hour (2012) <i>Feminism and the family, Arab women and sport</i> [radio]. BBC Radio 4, 14 August, 10:00.<br>(If on catch-up service add)<br>Available from: BBC iPlayer                                                                                                                            |



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|-------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                           | <p>Catechism of the Catholic Church (1997)</p> <p>or</p> <p>(Catechism of the Catholic Church, 1997)</p> | <p>Catechism of the Catholic Church (1997, para.31)</p> <p>or</p> <p>(Catechism of the Catholic Church, 1997, para.31)</p>                                                                                         | <p>Catechism of the Catholic Church [online]. (1997) 2nd ed. Rome: Libreria Editrice Vaticana. Available from: &lt;<a href="https://www.scborromeo2.org/catechism-of-the-catholic-church">https://www.scborromeo2.org/catechism-of-the-catholic-church</a>&gt; [accessed 15 August 2025].</p> |
| <b>Report that is part of a series</b>    | <p>Department for Education (2011)</p> <p>or</p> <p>(Department for Education, 2011)</p>                 | <p>Department for Education (2011, p.27)</p> <p>or</p> <p>(Department for Education, 2011, p.27)</p>                                                                                                               | <p>Department for Education (2011) <i>Letting children be children: Report of an independent review of the commercialisation and sexualisation of childhood</i> (Cm 8078). London: Stationery Office.</p>                                                                                     |
| <b>Secondary reference</b>                | <p>Froebel (1887, cited in Bruce, 2011)</p> <p>or</p> <p>(Froebel, 1887, cited in Bruce, 2011)</p>       | <p>Froebel (1887, cited in Bruce, 2011 p.26)</p> <p>or</p> <p>(Froebel, 1887, cited in Bruce, 2011, p.26)</p> <p><b>p.26 is the page number of the Bruce book on which the quotation from Froebel appears.</b></p> | <p>Bruce, T. (2011) <i>Early childhood education</i>. London: Hodder Education.</p>                                                                                                                                                                                                           |
| <b>Secondary reference from a chapter</b> | <p>Ferri et al. (2003, cited in Hatcher, in Matheson, 2004)</p> <p>or</p>                                | <p>Ferri et al. (2003, cited in Hatcher, in Matheson, 2004, p.182)</p>                                                                                                                                             | <p>Matheson, D (2004) <i>An introduction to the study of education</i>. 2<sup>nd</sup> ed. London: David Fulton.</p>                                                                                                                                                                          |

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|                                                                                       | (Ferri et al. 2003, cited in Hatcher, in Matheson, 2004)                                                                                                                                                         | (Ferri et al. 2003, cited in Hatcher, in Matheson, 2004, p.182)                                                                                                                                                  |                                                                                                                                                                                                                                                      |
| <b>Secondary reference from a chapter in an edited work with more than one author</b> | Ferri et al. (2003, cited in Brisard and Mentor, in Matheson, 2004)<br><br>or<br><br>(Ferri et al. 2003, Brisard and Mentor, in Matheson, 2004)                                                                  | Ferri et al. (2003, cited in Brisard and Mentor, in Matheson, 2004, p.182)<br><br>(Ferri et al. 2003, cited in Brisard and Mentor r, in Matheson, 2004, p.182)                                                   | Brisard, E. and Menter, I. (2004) Compulsory education in the United Kingdom, In: Matheson, D (2004) <i>An introduction to the study of education</i> . 2 <sup>nd</sup> ed. London: David Fulton.                                                    |
| <b>Self-citing unpublished work</b>                                                   | Smith (2018)<br><br>or<br><br>(Smith, 2018)                                                                                                                                                                      | Smith (2018, p.10)<br><br>or<br><br>(Smith, 2018, p.10)                                                                                                                                                          | Smith, A. (2018) Board structure and financial performance [unpublished essay] <i>IBUM009AZ2018/9: International Finance</i> . Liverpool Hope University.                                                                                            |
| <b>Short Stories</b>                                                                  | Ellen Wood's The mystery at number seven (1877, cited in Jump, 1998)                                                                                                                                             | Ellen Wood's The mystery at number seven (1877, cited in Jump, 1998, p.168)                                                                                                                                      | Jump, H.D. ed. (1998) <i>Nineteenth-Century Short Stories by Women: A Routledge Anthology</i> . London: Routledge. pp.143-178.                                                                                                                       |
| <b>Social Media</b>                                                                   | This would be the whoever posted the text or image followed by the date in brackets or (n.d.) if no date:<br><br>e.g. Theonewiththepoetry (2020)<br><br>If you refer to multiple posts in the same year use a-z: | This would be the whoever posted the text or image followed by the date in brackets or (n.d.) if no date:<br><br>e.g. Theonewiththepoetry (2020)<br><br>If you refer to multiple posts in the same year use a-z: | Theonewiththepoetry (2020) <i>She smells like wildflowers...</i> [Instagram], 18th March. Available from: < <a href="https://www.instagram.com/theonewiththepoetry/">https://www.instagram.com/theonewiththepoetry/</a> > [accessed 15 August 2026]. |

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| <b>Including YouTube</b>                          | <p>Theonewiththepoetry (2020a)</p> <p>Theonewiththepoetry (2020b)</p> <p>What students say about Liverpool Hope University (2011)</p> <p>or</p> <p>(What students say about Liverpool Hope University, 2011)</p>                                                                                                                                                 | <p>Theonewiththepoetry (2020a)</p> <p>Theonewiththepoetry (2020b)</p> <p>What students say about Liverpool Hope University (2011)</p> <p>or</p> <p>(What students say about Liverpool Hope University, 2011)</p>                                                                                                                                                 | <p>Liverpool Hope Videos (2011) What students say about Liverpool Hope University [online]. Available from: YouTube [accessed 14 July 2026].</p> |
| <b>Speeches &amp; presentations (unpublished)</b> | <p>In his inaugural lecture, Was Jesus a Pharisee? (Liverpool Hope University, 7 March 2023) Dom. Henry Wansbrough asserts that.....</p> <p>or</p> <p>Dr. Clifford Stott (University of Liverpool) at a lecture delivered at Liverpool Hope University on 21 November 2022 (Football hooliganism, policing and the war on the 'English disease') comments...</p> | <p>In his inaugural lecture, Was Jesus a Pharisee? (Liverpool Hope University, 7 March 2023) Dom. Henry Wansbrough asserts that.....</p> <p>or</p> <p>Dr. Clifford Stott (University of Liverpool) at a lecture delivered at Liverpool Hope University on 21 November 2022 (Football hooliganism, policing and the war on the 'English disease') comments...</p> | <p>Stott, C. (2022) <i>Football hooliganism, policing and the war on the 'English disease'</i>. Liverpool Hope University, 21 November.</p>      |
| <b>Statutory Instruments</b>                      | <p>The Higher Education (Higher Amount) (England) Regulations (2010)</p> <p>or</p>                                                                                                                                                                                                                                                                               | <p>The Higher Education (Higher Amount) (England) Regulations (2010, s.6(2))</p> <p>or</p> <p>(The Higher Education (Higher Amount) (England) Regulations (2010, s.6(2))</p>                                                                                                                                                                                     | <p><i>The Higher Education (Higher Amount) (England) Regulations 2010</i>. (SI 2010/3020). London: HMSO.</p>                                     |

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|                                                                  | (The Higher Education (Higher Amount) (England) Regulations, 2010)   |                                                                      |                                                                                                                                                                                                                                                                                                                                           |
| <b>Streamed media / catch up tv – e.g. Netflix, Amazon Prime</b> | A world without Down's syndrome (2016)<br><br><i>or</i>              | A world without Down's syndrome (2016)<br><br><i>or</i>              | <i>A world without Down's syndrome</i> (2016) [TV programme – Online]. BBC 2, 5 October, 02:00. Available from: BBC iPlayer<br>< <a href="http://www.bbc.co.uk/iplayer/episode/b07ycbj5/ad/a-world-without-downs-syndrome">http://www.bbc.co.uk/iplayer/episode/b07ycbj5/ad/a-world-without-downs-syndrome</a> > [accessed 24 July 2026]. |
| <b>TV programme</b>                                              | A world without Down's syndrome, 2016)                               | A world without Down's syndrome, 2016)                               |                                                                                                                                                                                                                                                                                                                                           |
| <b>TV programme - Series</b>                                     | The West Wing (1999)<br><br><i>or</i><br><br>(The West Wing, 1999)   | The West Wing (1999)<br><br><i>or</i><br><br>(The West Wing, 1999)   | The West Wing (1999) <i>A Proportional Response</i> or <i>season 1, episode 3</i> [TV programme - Online]. Amazon Prime [accessed 30 July 2026].                                                                                                                                                                                          |
| <b>TV programme - Box of Broadcasts</b>                          | Business Today (2025)<br><br><i>or</i><br><br>(Business Today, 2025) | Business Today (2025)<br><br><i>or</i><br><br>(Business Today, 2025) | BBC (2025) <i>Business Today</i> [TV programme - Online], BBC News, 13 August, 16:30. Available from: Box of Broadcasts [accessed 30 June 2026].                                                                                                                                                                                          |

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| <b>Film</b>                                                                                                                                                                   | Rain Man (1988)<br><i>or</i><br><br>(Rain Man, 1988)      | Rain Man (1988)<br><i>or</i><br><br>(Rain Man, 1988)      | <i>Rain Man</i> (1988) [film]. Directed by Barry Levinson. Amazon Prime [accessed 13 July 2026].                                                             |
| <b>Surveys</b> -if these are publicly available you would reference according the original publication. If unpublished you need to ask the permission of the parties involved | In a survey on 26 October 2022, John Harrison stated..... | In a survey on 26 October 2022, John Harrison stated..... | Harrison, J. (2022) <i>A survey on the use of mobile phones for educational purposes</i> [survey]. Surveyed by Peter Smith, 26 October.                      |
| <b>Television Advertisement</b>                                                                                                                                               | Coca Cola (2006)<br><i>or</i><br>(Coca Cola, 2006)        | Coca Cola (2006)<br><i>or</i><br>(Coca Cola, 2006)        | Coca Cola (2006) <i>Santa handing bottles of coke to a girl every year at Christmas until she turns into a woman</i> . [TV advertisement]. ITV3, 5 December. |
| <b>Television Interview</b>                                                                                                                                                   | Coe (2012)<br><i>or</i><br>(Coe, 2012)                    | Coe (2012)<br><i>or</i><br>(Coe, 2012)                    | Coe, S. (2012) Interview. In: <i>BBC News</i> [TV programme]. BBC 2, 27 July, 18:00.                                                                         |

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| <b>Television Programme – One off broadcast / drama</b> | Poppy Shakespeare (2008)<br><i>or</i><br>(Poppy Shakespeare, 2008) | Poppy Shakespeare (2008)<br><i>or</i><br>(Poppy Shakespeare, 2008)           | <i>Poppy Shakespeare</i> (2008) [TV programme]. Channel 4, 31 March, 21:00.                                                                                                                                                                                                                                                                                                         |
| <b>Television Programme – Part of a series</b>          | Panorama (2012)<br><i>or</i><br>(Panorama, 2012)                   | Panorama (2012)<br><i>or</i><br>(Panorama, 2012)                             | Panorama (2012) <i>Disabled or faking it?</i> [TV programme]. BBC 1, 31 July, 20:30.                                                                                                                                                                                                                                                                                                |
| <b>Theses and dissertations</b>                         | Smith (2009)<br><i>or</i><br>(Smith, 2009)                         | Smith (2009, p.73)<br><i>or</i><br>(Smith, 2009, p.73)                       | Smith, J. (2009) <i>An ethnographic study into postgraduate students' engagement with library resources</i> . PhD. Thesis, Liverpool Hope University.                                                                                                                                                                                                                               |
| <b>Translations</b>                                     | Marx (1990)<br><i>or</i><br>(Marx, 1990)                           | Marx (1990, p.10)<br><i>or</i><br>(Marx, 1990, p,10)                         | Marx, K. (1990) <i>Capital: a critique of political economy, Vol. 1</i> . Translated from the German by B. Fowkes. London: Penguin.                                                                                                                                                                                                                                                 |
| <b>UK Data Service</b>                                  | UK Data Service (2012)<br><i>or</i><br>(UK Data Service, 2012)     | UK Data Service (2012, p.182)<br><i>or</i><br>(UK Data Service, 2012, p.182) | UK Data Service - <i>University of London. Institute of Education. Centre for Longitudinal Studies, Millennium cohort study: first survey, 2001-2003</i> [online]. Colchester: UK Data Archive [distributor], December 2012. SN: 4683. Available from: < <a href="http://dx.doi.org/10.5255/UKDA-SN-4683-3">http://dx.doi.org/10.5255/UKDA-SN-4683-3</a> > [accessed 12 July 2026]. |

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| <b>Video Games</b> | Activision (2022)<br><i>or</i><br>(Activision, 2022) | Activision (2022)<br><i>or</i><br>(Activision, 2022)                                                            | Activision (2022) <i>Call of Duty: Modern Warfare II</i> [video game]. Activision.                                                                                                                                                |
| <b>Webpage</b>     | Directgov (2012)<br><i>or</i><br>(Directgov, 2012)   | Directgov (2012)<br><i>or</i><br>(Directgov, 2012)<br><br><b>In most cases web pages will not be paginated.</b> | Directgov (2012) <i>Disabled people</i> [online]. Directgov. Available from: < <a href="http://www.direct.gov.uk/en/DisabledPeople/index.htm">http://www.direct.gov.uk/en/DisabledPeople/index.htm</a> > [accessed 12 July 2026]. |